



Performance Framework

What is the CSI Performance Framework?

The CSI Performance Framework provides the basis for the CSI Annual Review of Schools (CARS). The Performance Framework explicitly defines the measures by which CSI holds schools accountable to establish expectations, guide practice, assess progress, and inform decision making.

In each of the three areas of performance—academic, financial, and organizational—the frameworks ask a fundamental question: **how did the school perform last year?**

The following provide the complete Academic, Financial, and Organizational Performance Frameworks:

Academic Performance Framework

1. *Academic Achievement*

- a. How are students on state assessments?
- b. How are students achieving on state assessments over time?
- c. How are students achieving on state assessments in comparison to other schools in their geographic home district or schools that students might otherwise attend?
- d. Have students demonstrated readiness for the next grade level/course and, ultimately, are they on track for college and careers?

2. *Academic Growth*

- a. How are students growing on state assessments?
- b. How are students growing on state assessments over time?
- c. How are students growing on state assessments in comparison to other schools in their geographic home district or schools that students might otherwise attend?
- d. How is student growth distributed across growth levels?

3. *Postsecondary & Workforce Readiness*

- a. How are students achieving on state assessments for postsecondary readiness?
- b. To what extent are students graduating high school?
- c. To what extent are students dropping out of high school?
- d. To what extent are high school students adequately prepared for postsecondary academic success?
- e. What is the school's post-completion success rate?

Financial Performance Framework

1. **Enrollment**

- a. How has the school's enrollment varied over time?

2. **Debt**

- a. How has the school been able to cover its debt obligations?
- b. To what extent has the school relied on borrowed funds to finance its operations?

3. **Balance Sheet**

- a. To what extent has the school maintained the appropriate unrestricted fund balance to provide for unexpected changes in revenues or expenses?
- b. How has the school's unassigned fund balance changed over time?
- c. To what extent can the school pay its short-term obligations?

4. **Operating Margin**

- a. To what extent is the school living within their means?
- b. How has the school's operating margin changed over time?

Organizational Performance Framework

1. **Governance**

- a. Is the school complying with governance requirements?

2. **Education Program**

- a. How is the school fulfilling obligations and expectations relating to the educational program?
- b. How successful is the school producing positive academic outcomes (see academic measures?)

3. **Diversity, Equity of Access, and Inclusion**

- a. How is the school protecting the rights of all students?
- b. How is the school supporting students to read at grade-level (elementary school only)?
- c. How is the school supporting students and families in preparing to make post-secondary enrollment accessible (high school only)?

4. **Financial Management**

- a. How is the school satisfying financial reporting and compliance requirements?
- b. How accurately is the school able to project enrollment?
- c. How effectively is the school able to manage and spend grant funds?

5. **School Operations and Environment**

- a. How is the school fulfilling obligations and expectations relating to operational requirements?
- b. Is the school soliciting feedback from stakeholders and sharing with the community?
- c. How stable is the student population during the school year?
- d. To what extent are students returning to the school the following school year?

6. **Additional Obligations**

- a. How is the school complying with all other obligations?