**Assessments Instruments for Autism Spectrum Disorder**

*These are common formal assessments that might be administered to provide the team with the scores and information needed to assist in the eligibility determination of a student with ASD. This is not meant to be an exhaustive list.*

* *Note: Standardized assessments are generally re-normed every ten years. Please be sure you are using the most recent assessments and protocols.*

**Formal Assessments for ASD**

* Autism Diagnostic Interview – R (ADI-R)
* Autism Diagnostic Observational Schedule – Revised (ADOS-2)
* Childhood Autism Rating Scale 2nd Edition (CARS-2)
* Checklist for Autism Spectrum Disorder (CASD)
* Gilliam Autism Rating Scale 3rd Edition (GARS-3)
* Asperger Syndrome Diagnostic Scale (ASDS)

**Formal Assessments for Communication for ASD**

* Receptive
	+ Clinical Evaluation of Language Fundamentals -5 (CELF-5)
	+ Preschool Language Scales 5th Edition (PLS-5)
* Expressive
	+ Clinical Evaluation of Language Fundamentals 5 (CELF-5)
	+ Preschool Language Scales 5th Edition (PLS-5)
* Use of Symbol Systems
	+ Objects, photos, tangible symbols, picture communication symbols, signs, writing, engagement of people to gain desired objects, people actions, joint attention, initiation
* Use of people as means to ends
	+ Observation of communication exchange
* Use of immediate or delayed echolalia for communicative function
* Pragmatic functions
	+ Pragmatic Language Checklist
	+ Communication Matrix
	+ Conversational Effectiveness Profile (CEP-R)
	+ Test of Pragmatic Language (TOPL-2)
	+ Social Language Development Test – Elementary and Adolescent
	+ Social Communication Questionnaire (SCQ)
	+ Social Responsiveness Scale (SRS)
	+ Double Interview from “Thinking About You, Thinking About Me”

**Observations – one in a structured setting and one in an unstructured setting**

* Social Interaction Observation Form
* Structured Student Interview – Asperger Syndrome
* Pragmatic Language Scale - 5
* Observation report by a person with knowledge of ASD

**Social and Emotional Development**

* Assessment of Social Skills for Children with Autism
* Behavior Rating Inventory of Executive Functioning (BRIEF)
* Adaptive Behavior Assessment System – 3 (ABAS-3)
* Behavior Assessment Scale for Children – 3 (BASC-3)
* Functional Assessment Screening Tool (FAST)
* Functional Behavioral Assessment (FBA)
* Vineland Adaptive Behavior Scales – 3rd Edition
* TRIAD Social Skills Assessment
* School Assessment Rating Scale for Asperger’s Syndrome
* Social Responsiveness Scale (SRS)

**Sensory Needs Assessment**

* Sensory Profile

**Executive Functioning**

* Wechsler Intelligence Scale for Children – 5 (WISC-V)
* Behavior Rating Inventory of Executive Functioning (BRIEF)
* Test of Problem Solving 3 (TOPS-3)

**Academic Achievement**

* Woodcock-Johnson IV (WJ-IV) Achievement Battery Reading, Writing, Math
* Test of Early Mathematics Ability – 3 (TEMA-3)
* Test of Early Reading Ability (TEMA-3)
* Test of Written Language Fourth Edition (TOWL-4)
* Clinical Evaluation of Language Fundamentals 5th Edition (CELF-5)