

# Guide to Renewal Actions by School Performance

*This is provided to the CSI Board for informational purposes only. The CSI Board reserves the right to consider other factors and take additional actions outside of those described below when making renewal decisions.*



Academic



Financial



Organizational

	Academic	Financial	Organizational
5 Year	<ul style="list-style-type: none"> <li>Sustained upward trend from medium performance</li> <li>Consistently high performance</li> </ul>	<ul style="list-style-type: none"> <li>Consistently meets near-term and sustainability indicators</li> <li>Exceeds TABOR reserve requirement</li> <li>Minimal to no variance between projected/budgeted and actual enrollment</li> </ul>	<ul style="list-style-type: none"> <li>School demonstrates a pattern of compliance with federal and state laws and regulations, the charter contract, and CSI requirements</li> </ul>
3 Year	<ul style="list-style-type: none"> <li>Upward trend 2+years from low performance</li> <li>Upward performance 1 year from medium performance</li> </ul>	<ul style="list-style-type: none"> <li>Usually meets near-term and sustainability indicators</li> <li>Meets TABOR reserve requirement</li> <li>Minimal to no variance between projected/budgeted and actual enrollment</li> </ul>	<ul style="list-style-type: none"> <li>School demonstrates a pattern of compliance with federal and state laws and regulations, the charter contract, and CSI requirements</li> </ul>
2 Year	<ul style="list-style-type: none"> <li>Upward trend from very low performance</li> <li>Declining trend from high performance</li> <li>Stagnant medium to low performance</li> <li>Low subgroup performance or persistent gaps</li> </ul>	<ul style="list-style-type: none"> <li>Moderate financial risk</li> <li>Meets TABOR reserve requirement</li> <li>Variable or declining enrollment</li> </ul>	<ul style="list-style-type: none"> <li>The school has demonstrated some compliance concerns</li> <li>School leader or school board turnover</li> </ul>
1 Year	<ul style="list-style-type: none"> <li>Consistently low performance</li> <li>Trend of moderate to low performance</li> <li>3+ years on the clock</li> <li>Persistently low subgroup performance or sustained gaps</li> </ul>	<ul style="list-style-type: none"> <li>High financial risk</li> <li>Did not meet TABOR reserve requirement</li> <li>Substantial decreases in enrollment</li> </ul>	<ul style="list-style-type: none"> <li>Compliance concerns are fairly regular or severe</li> <li>Persistent or severe instability in school leader or school board</li> </ul>

## Other Factors to Consider When Making Renewal Decisions

In addition to the information presented above, there are additional factors to consider when making renewal decisions. These may include, but are not limited to:

- ❖ Level of community support
- ❖ Comparison to geographic options (performance, demographics, model, etc.)
- ❖ Performance by level (EMH) over time
- ❖ Progress towards closing the achievement gap (Resolution 1549)
- ❖ Availability of other schools of choice or similar models
- ❖ Performance compared to other schools with similar models
- ❖ Proximity to next performance rating
- ❖ EMO/network capacity, strength of contract, etc.
- ❖ Enrollment relative to program capacity
- ❖ Evidence of meeting the mission of the school.