CSI Special Education
Alternative Administrative Unit
Letter of Intent

House Bill 22-1294 seeks to address structural, legal, and financial impediments by creating additional pathways for charter schools to better serve students with special needs. One pathway created by HB22-1294 allows charter schools to join CSI's Administrative Unit solely for special education purposes.

The Colorado Charter School Institute ("CSI") requires all prospective applicants to complete a pre-application orientation prior to submitting a Letter of Intent ("LOI"). The orientation gives the applicant a chance to connect with CSI to understand expectations prior to completing the application. Please email clare.cadelo@gmail.com for more information on scheduled orientations.

The Letter of Intent should be completed in its entirety and submitted to CSI no later than December 15, 2022. Please submit to CSI's contracted consultant, Clare Vickland (clare.cadelo@gmail.com).

Applicant Eligibility

*Please be sure you can meet the following eligibility requirements that **must be met** in order to enter into an agreement with CSI as an Alternative Administrative Unit:*

- *The school has demonstrated a commitment to serving students with disabilities, as defined in CRS Section 22-20-103, through an analysis of the school's existing record of serving children with disabilities or by expressly submitting a plan to the Alternative Administrative Unit articulating an existing or intended commitment.*
- *The school creates a strategic plan for the enrollment of children with disabilities in the school to increase educational options for families and children with disabilities.*
- *The school has or develops and implements special education programming that results in the continued enrollment of children with disabilities.*
- *The school has or develops and implements Multi-Tiered Systems of Support to identify and refer children with disabilities to special education services.*
- *The school demonstrates how the agreement with the Alternative Administrative Unit will allow the school to better and more efficiently serve children with disabilities.*
- *The school is dedicated to providing a full continuum of services.*
- *The school has a proven track record of success for meeting the needs of exceptional students as evidenced by strong academic outcomes on local and state assessments.*
- *The school allocates sufficient general education dollars to support quality special education programming.*
- *The school has the capacity to hire its own special education service providers.*
- *The school will support CSI in meeting its mission of fostering high quality public school options for all students, particularly at-risk populations.*

Please provide documentation that demonstrates that your school has met or will meet these eligibility requirements prior to entering into an agreement with CSI.

Primary Contact for Application

Name:

Email Address:

Phone Number:

School/Network Information

Please select whether you intend to apply on behalf of an individual school or a network of schools and fill out the appropriate information below:

□**Individual School** □**Network of Schools**

School/Network Name:

School/Network Leader:

Educational Model (*e.g.,* Core Knowledge, Montessori, etc.):

Authorizing District:

> **Please note:** HB 22-1294 requires a charter school that enters into an agreement to participate in an AU pursuant to subsection (2)(b) of Section 7 to notify its Authorizing School District. ==*Applicants must include proof of the notification to your Authorizing District of intent to participate in the AU with CSI as an Alternative Administrative Unit with this LOI.*==

Administrative Unit (if different from the Authorizing District):

School's Mission & Vision:

Projected Enrollment for the 23-24 school year:

Grade	Enrollment	% Special Education

Compliance History

Has the school received a District, State (CDE), or Federal (Office of Civil Rights) Complaint in the past 5 years? If yes, please provide an overview of the complaint and the resolution.