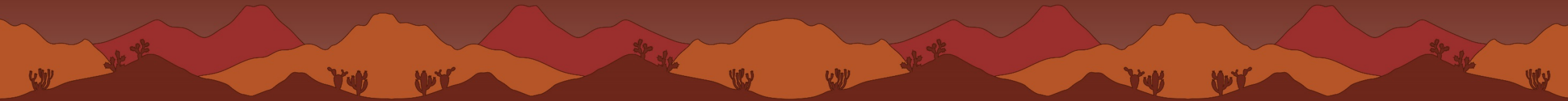


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ALTERNATIVE SCHOOLS IN COLORADO

- In Colorado, schools that serve primarily high-risk students are called “Alternative Education Campuses” or AECs for short.
- As of the 2015-16SY, Colorado had 87 AECs which serve just over 17,000 students
- AECs are outlined in C.R.S. 22-7-604.5 as schools:
 - (I) “Having a specialized mission and serving a special needs or **at-risk population**”,
 - (V) “Having **nontraditional methods of instruction** delivery”,
 - (VI) (A) “Serving students who have **severe limitations...**”, and
 - (VI)(B) “Serving a student population in which more than **90%** of the students have an **individualized education program...or** meet the definition of a **high-risk student**”.

ALTERNATIVE SCHOOLS IN COLORADO

- “High-Risk Student” is a student who has one or more of the following conditions
 - juvenile delinquent
 - dropped out of school or habitually truant³
 - expelled from school
 - history of personal drug or alcohol use
 - history of personal street gang involvement
 - history of child abuse or neglect or foster care youth³
 - has a parent or guardian in prison or experienced a loss³
 - Has an IEP
 - family history of domestic violence
 - repeated school suspensions
 - parent or pregnant woman
 - migrant child¹
 - homeless child
 - history of mental or behavioral health or trauma^{1,3}
 - is over traditional school age for his or her grade level and lacks adequate credit hours for his or her grade level²

¹Added in 2010

²Added in 2011

³Modified in 2016

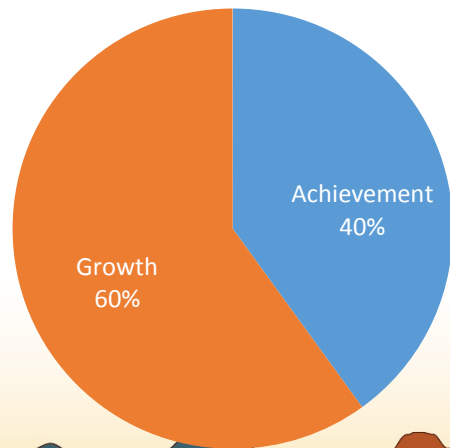
ALTERNATIVE ACCOUNTABILITY IN COLORADO

Performance Indicator	Weight	State-Required Measures and Metrics	Optional Measures and Metrics
Academic Achievement	15%	<ol style="list-style-type: none"> 1. CMAS/PARCC mean scale score in English Language Arts, Math, and Science 2. Colorado PSAT mean scale score in Evidence-Based Reading and Writing and Math 	NWEA MAP, Scantron, Acuity, Galileo, Wide Range Achievement Test (WRAT), Test for Adult Basic Education (TABE), STAR, and/or Accuplacer
Academic Growth	35%	<ol style="list-style-type: none"> 1. CMAS/PARCC median growth percentiles in English Language Arts and Math 2. PSAT to SAT median growth percentiles in Evidence-Based Reading and Writing and Math 	NWEA MAP, Scantron, Acuity, Galileo, Wide Range Achievement Test (WRAT), Test for Adult Basic Education (TABE), ACCESS (English Language Proficiency), STAR, and/or Accuplacer
Student Engagement	20%	<ol style="list-style-type: none"> 1. Attendance rate 2. Truancy rate 	<ol style="list-style-type: none"> 1. Student Re-engagement, 2. Returning students, 3. Socio-Emotional or Psychological Adjustment
Postsecondary & Workforce Readiness	30%	<ol style="list-style-type: none"> 1. Completion rate (best of 4, 5, 6, or 7 year rate) 2. Dropout rate 3. Colorado SAT mean scale score in Evidence-Based Reading and Writing and Math 	<ol style="list-style-type: none"> 1. Credit/course completion, 2. Workforce Readiness, 3. Post-Completion Success, 4. Successful transition (for non-degree granting schools only), 5. Graduation rate

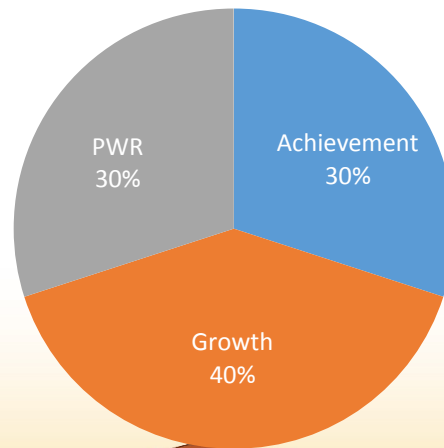
ALTERNATIVE ACCOUNTABILITY IN COLORADO

- Colorado evaluates all schools on academic achievement, academic growth, and postsecondary and workforce readiness. Alternative schools are also evaluated on student engagement.

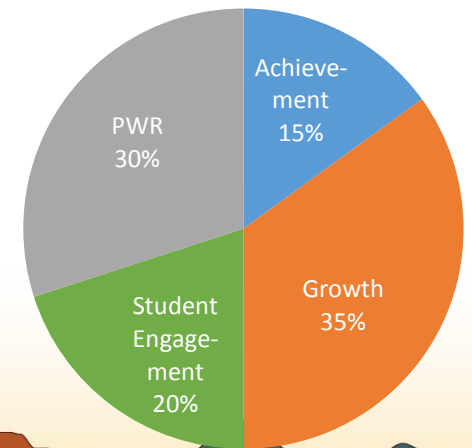
Elementary and Middle Schools



High Schools and Districts



Alternative Education Campuses



ALTERNATIVE ACCOUNTABILITY IN COLORADO

- Alternative schools are accountable for many of the same measures and metrics that traditional schools are, but the cut-points have been adjusted to be more appropriate for AEC student populations.

- Modified Norms

	SAT EBRW	Dropout Rate
Traditional school	Meets ≥ 509.2	Meets $\leq 2.0\%$
Alternative school	Meets ≥ 431.5	Meets $\leq 12.8\%$

- Modified Measure
 - Completion rate vs. graduation rate
- N-weighting

UNIVERSITY OF ST. THOMAS FRAMEWORKS

Categories	Accountability Plan Template	Sped Modifications	Dropout-recovery modifications
State Standardized Tests	1.1 State-aligned 1.2 Comparative proficiency 1.3-1.4 Growth	1.1-1.4 Student academic goals; standardized test menu, grade bands 1.5 Exempt stuents meeting IEP goals	1.1 Comp Prof 1.2 Comp Prof FRL 1.3 Growth (no comp due to lack of data)
Additional Standardized Tests	1.5 NWEA proficiency 1.6 NWEA growth	N/A - NWEA, MCA, and other tests are included in menu	1.4 NWEA growth 1.5 Accuplacer/ACT 1.6 Safe schools survey
Mission and Mission-specific academic	1.8 school specific selected by charter 1.12 fulfillment of mission	1.8 school specific selected by charter 1.12 fulfillment of mission	1.8 school specific selected by charter 1.12 fulfillment of mission

Categories	Accountability Plan Template	Sped Modifications	Dropout-recovery modifications
Special populations -EL -Sped	1.9 AMAO goals 1.10 EL student perf/program 1.11 Sped student perf/program	1.9 AMAO goals – Currently N/A 1.10 EL student perf/program – Currently N/A 1.11 Sped student perf/program	1.9 AMAO goals 1.10 EL student perf/program 1.11 Sped student perf/program
Graduation rate	1.7 Four-year Graduation rate	1.7 Four-year or IEP Graduation rate	1.7 Grad credit accumulation

Arizona Alternative Schools

20%

109 Alternative Charter Schools in Arizona
State Board for Charter Schools Portfolio



Active State Consortium with Arizona
Alternative School Leaders
(Arizona Alternative Education Consortium)



Students served at each school can range
from >30 to 500+

An Annual Application is required to gain or maintain Alternative School status:

Arizona Alternative Schools



√ Defined as a school whose sole and clearly- stated mission is to serve specific populations of at-risk students.

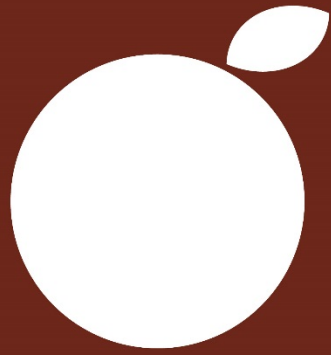
√ 70% of the students enrolled by October 1st shall be listed in at least one category:

- Documented Behavioral Issues
- Drop Outs
- Poor Academic Standing
- Primary Care Givers
- Adjudicated
- Wards of the State

Arizona School Accountability 2016-2017:
Comparison of Categories and Weighting for 9-12 Traditional to Proposed
Alternative High School Framework with Rationales Category

Arizona Alternative Schools

	Weighting		Alternative Only
	Traditional	Alternative	
Proficiency	30%	15%	
Growth	20%	20%	Academic Persistence Credits Earned
ELL	10%	10%	
High School Graduation Rate	20%	20%	1 Year Option
College & Career Readiness	20%	35%	Population Specific



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