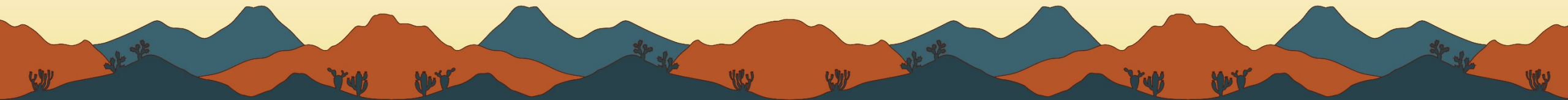


2017 NACSA LEADERSHIP CONFERENCE

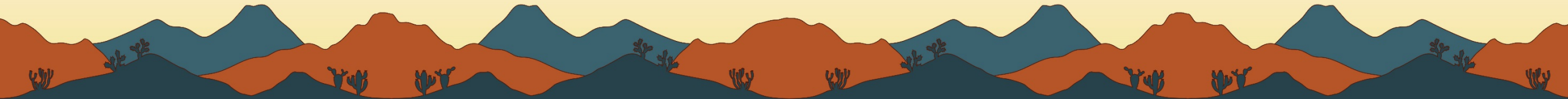
OUR CHOICES MATTER



WHAT IS AUTONOMY AND HOW SHOULD IT BE PRESERVED?

DEANNA ROWE - BASIS SCHOOLS

TERRY CROY LEWIS – COLORADO CHARTER SCHOOL INSTITUTE



GETTING TO KNOW OUR FELLOW PARTICIPANTS:

– Using Poll Everywhere App

1. If you are an authorizer, how long has your organization been authorizing charter schools?
 - a) Less the 3 years
 - b) 3-5 years
 - c) 6-10 years
 - d) Over 10 years
2. How long have you been serving in an authorizing role?
 - a) This is my first year
 - b) 2-5 years
 - c) Over 5 years

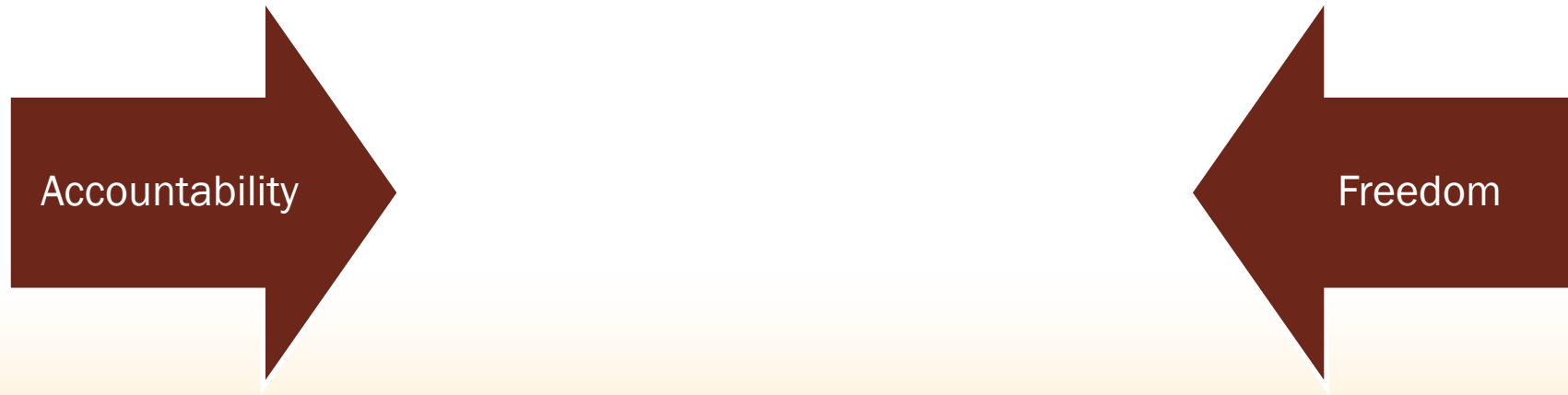
GETTING TO KNOW OUR FELLOW PARTICIPANTS:

INTRODUCTIONS -

1. Name, organization and role
2. If you are an authorizer, how long has your organization been authorizing charter schools?
3. How long have you been serving in an authorizing role?
4. How many schools are in your portfolio? Number of students?
5. How long have you been involved in the charter sector? In what roles?

WHAT IS AUTONOMY?

Generally defined, autonomy is freedom from regulation in exchange for accountability for outcomes.



HOW DOES YOUR AUTHORIZING AUTHORITY INCORPORATE AUTONOMY INTO ITS PRACTICES?

Using Poll Everywhere, check each that **applies** in your current authorizing practices.

- Exclusions/automatic waivers from traditional education requirements incorporated into the law
- Signing assurance documents in lieu of producing documents
- Application for waiver or exception from certain procedures/practices
- Limited/reduced document filing for expansion/replication/renewal of high performing schools
- Tiered monitoring/renewal structure based on academic, governance, and financial performance
- Other

HOW DOES YOUR AUTHORIZING AUTHORITY INCORPORATE AUTONOMY INTO ITS PRACTICES?

Using Poll Everywhere, rank order the **value** of each in creating and preserving autonomy for schools.

- Exclusions/automatic waivers from traditional education requirements incorporated into the law
- Signing assurance documents in lieu of producing documents
- Application for waiver or exception from certain procedures/practices
- Limited/reduced document filing for expansion/replication/renewal of high performing schools
- Tiered monitoring/renewal structure based on academic, governance, and financial performance
- Other

WHO HAS THE RESPONSIBILITY OF PRESERVING CHARTER SCHOOL AUTONOMY?

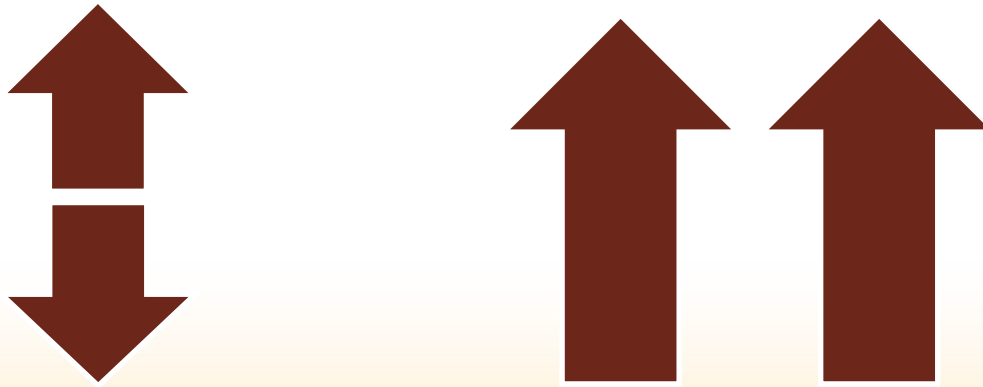
Using Poll Everywhere, rank order **most to least** responsibility?

- Charter School Operators
- Charter Support Organizations
- Authorizers
- State Departments of Education
- Legislators
- Families

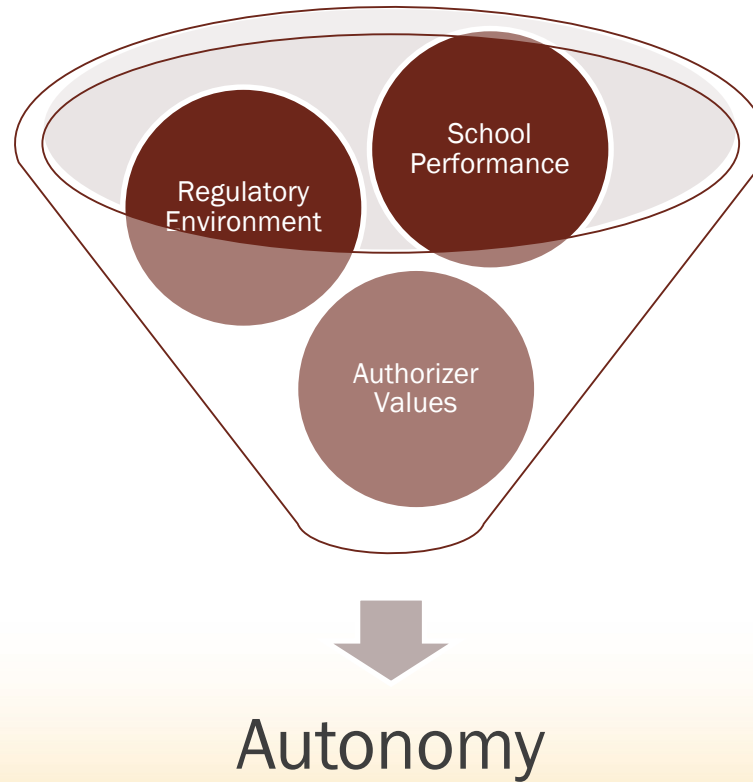
AS THE SIZE OR CAPACITY OF THE AUTHORIZER INCREASES,
THE LEVEL OF AUTONOMY AT THE SCHOOLS INCREASES.

Poll Everywhere

Agree or Disagree



CREATING AND PRESERVING AUTONOMY FOR SCHOOLS



Autonomy

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NATIONAL ASSOCIATION OF
CHARTER SCHOOL AUTHORIZERS

