



Developing Mission-Specific Measures

Lessons from the CSI AEC Task
Force



Panelists

Moderator

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Discussants

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Agenda

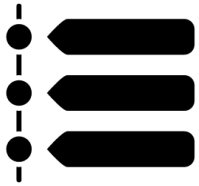
- Task Force Overview & Purpose
- Primary Questions & Outcomes
- Key Takeaways & Implications
- Next Steps

CSI AEC Task Force Overview & Purpose

To ensure appropriate, transparent, and rigorous accountability and oversight for AECs in its current portfolio and future AECs by increasing the understanding of required and optional measures and developing CSI policies and procedures and for the selection, submission, and verification of optional measures.

- District authorizer and CSI-focused
- Charter AEC engagement only
- CDE, CLCS, and higher education participation

Three Primary Questions



1. How can CSI improve its own process and timeline for finalizing optional measures for AECs?



2. How should the school and the authorizer deliberate over which optional measures to include in the AEC School Performance Framework?



3. What is required to sufficiently clarify how an optional measure is operationalized?

Question 1. How can we improve the process and timeline for finalizing optional measures for AECs?

- Selecting vs. building measures
- Annual selection of measures timeline
- Annual submission of measures timeline
- School board capacity

Selection of Measures

No Change to Measures

Notification that no changes are proposed

Measures are approved by AEC and authorizer/ district

Apr.

May

June

July

Aug.

Minor Changes to Measures

Notification that changes are proposed

Discussion regarding proposed changes and review of proposed measures

Review of technical and accountability implications of changes, data availability, and board engagement

Measures are approved by AEC and authorizer/ district

Submission of Measures

Aug.

Oct.

Feb.

June

Measures are approved by AEC and authorizer/ district

Fall data submission / data pull

Mid-year data submission/ data pull

End of year data submission/ data pull

Data validation and verification

Authorizer/ district approval of data

Measures and data are submitted to CDE

Question 2. How should the school and the authorizer decide which optional measures to include in the AEC SPF?

- AEC Student Experience Fishbowl
- Researcher Perspectives
- “Indicator” system approach
- Trust
- Post-secondary and workforce readiness case study
- Student perception survey case study

Question 3. What is required to sufficiently clarify how an optional measure will be operationalized?

- How to set cut points?
 - Norm
 - Predictive expectation
 - Intervention based triggers
- Which students to include?
 - Reasonable coverage
 - Mobility
 - Random samples
 - School visits & observations
 - Personalized measurement

Key Takeaways...and implications for all schools

1. The relationship between a charter school and their authorizer is critical
2. Accountability is essential and can be multi-leveled and layered
3. Lots of work has already been done and should be utilized and built upon
4. Partners can provide schools and authorizers with additional capacity

Develop Relationships

Building trust between the school and the authorizer is critical



Indicator Approach

Multi-level system that allows for substantive discussion AND opportunity for follow up conversations



Existing Measures Resource Bank

Develop and expand the bank of existing measures from which schools can select



Leverage Partnerships

Partners (e.g. CACSA and higher education) can support the development of new measures and standards



Next Steps

- Release white paper (provide email address to be included on distribution list)
- CSI policy revisions and approval
- Expand bank of robust and useable measures
- Work with experts to explore how to provide resources that make it possible for researchers and experts to support this work
- Provide technical assistance to boards of schools, and to authorizers and authorizer boards
- Encourage decision makers to spend more time in schools.
- Explore the idea of indicator system as framing strategy

CDE Resources for Mission-specific Measures

B and CDE resources for charters to develop mission specific measures

C-PEER and Higher Ed. Support

Kent and resources to support development of mission-specific measures