

For Immediate Release

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New K-12 Classical Public School Option Opening in 2020

Colorado Springs, CO (October 16, 2019) – During its October 15th board meeting, the [Colorado Charter School Institute](http://www.csi.state.co.us) (CSI) Board of Directors approved the charter school application for [Ascent Classical Academy of Northern Colorado](#). The school is a replication of Golden View Classical Academy, authorized by CSI, and Ascent Classical Academy of Douglas County, authorized by Douglas County School District.

Ascent Classical Academy of Northern Colorado intends to open in the fall of 2020, serving children in grades K-10, adding a grade a year until it also serves 12th grade. The school will offer a classical, content-rich approach to education in the liberal arts and sciences with instruction in the principles of moral character and civic virtue in an orderly and disciplined environment.

Community demand for a classical school option was apparent by the 250+ expressions of interest received by a school during the application process in addition to a number of letters of support.

“The schools that Ascent Classical Academy of Northern Colorado are replicating are high-performing, with Golden View earning a Performance with Distinction rating by CSI,” shares CSI Director of Evaluation and Assessment, Ryan Marks, who oversees the CSI expansion process. To be eligible for this special rating, schools must perform in the top 25% of all schools in Colorado.

For more information on Ascent Classical Academy – Northern Colorado and how enroll, visit their [website](#).

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About the Colorado Charter School Institute (CSI)

CSI is a statewide charter public school authorizer in Colorado, currently authorizing 40 schools from Durango to Steamboat Springs, Grand Junction to Colorado Springs and serving over 18,000 PK-12 students. As a charter authorizer, CSI focuses on the outputs—that is, the quantitative evaluation of academic, organizational, and financial school performance—providing schools the flexibility to focus on and make decisions about inputs like instructional strategies, educational programming, internal assessment system, facility selection, and staffing. The focus on outcomes rather than processes allows CSI to be neutral on educational model and maintain a diverse portfolio of school models, which include Classical, Early College, Alternative, and Montessori models. Learn more at www.csi.state.co.us or read our [Media Kit](#), and follow CSI on [Facebook](#) and [Twitter](#).