

The Charter School Institute (CSI) is committed to fostering high-quality charter school options, with a particular focus on service to and performance of underserved populations. **We take an active approach to evaluating and improving upon service to all students.**

Prioritizing Access & Equity

The **CSI Board Resolution 1549 (2015)** affirmed the **commitment to closing the achievement gap**, charging staff with increasing and improving services.

The **CSI Special Education Report (2016)** was commissioned to **review the state of its special education programs and services** and provide recommendations to improve.

CSI created a **National Partnership (2017)** with the National Center on Special Education in Charter Schools to **develop a screener and tiered supports** to meet the needs of schools.

CSI developed its Student Services Screener and Tiers of Support to both assess and support schools in providing equal access and quality programs to students who qualify for specialized supports.

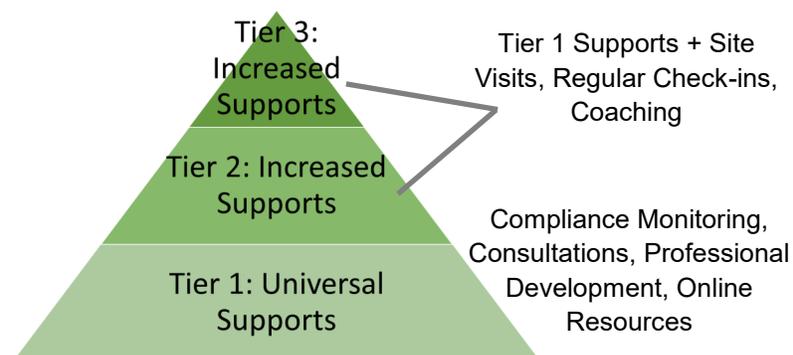
Student Services Screener

CSI utilizes its Student Services Screener to consider issues of access and equity. The screener tool considers a school's performance across 6 indicators for students with disabilities, students with 504 plans, English Language Learners, and Gifted and Talented students.

SPED	504	ELL	GT
Enrollment			
Stability			
Growth			
Graduation (HS)			
Discipline			
Compliance			

Tiers of Support

CSI utilizes its Tiers of Support to ensure schools receive the appropriate level of support and intervention. All schools have access to universal supports, and Tier 2 and 3 schools have access to additional layers of customized support.



Early Outcomes

CSI's service to English Learners and Gifted & Talented students remains consistent and reflective of the state average. Service to students who qualify for special education and those who qualify for 504 plans continue to trend upward.