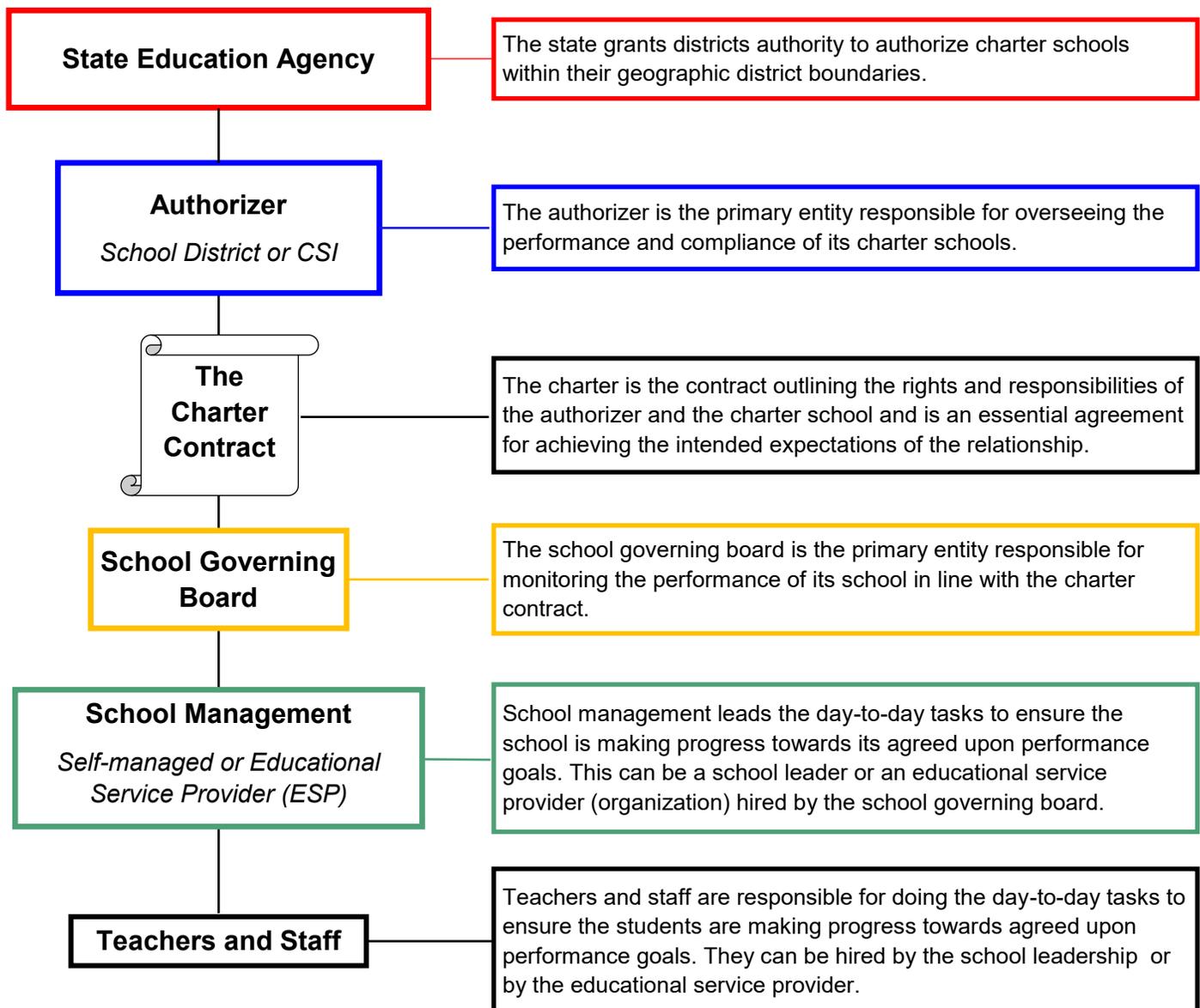


Understanding Charter School Oversight

Overview

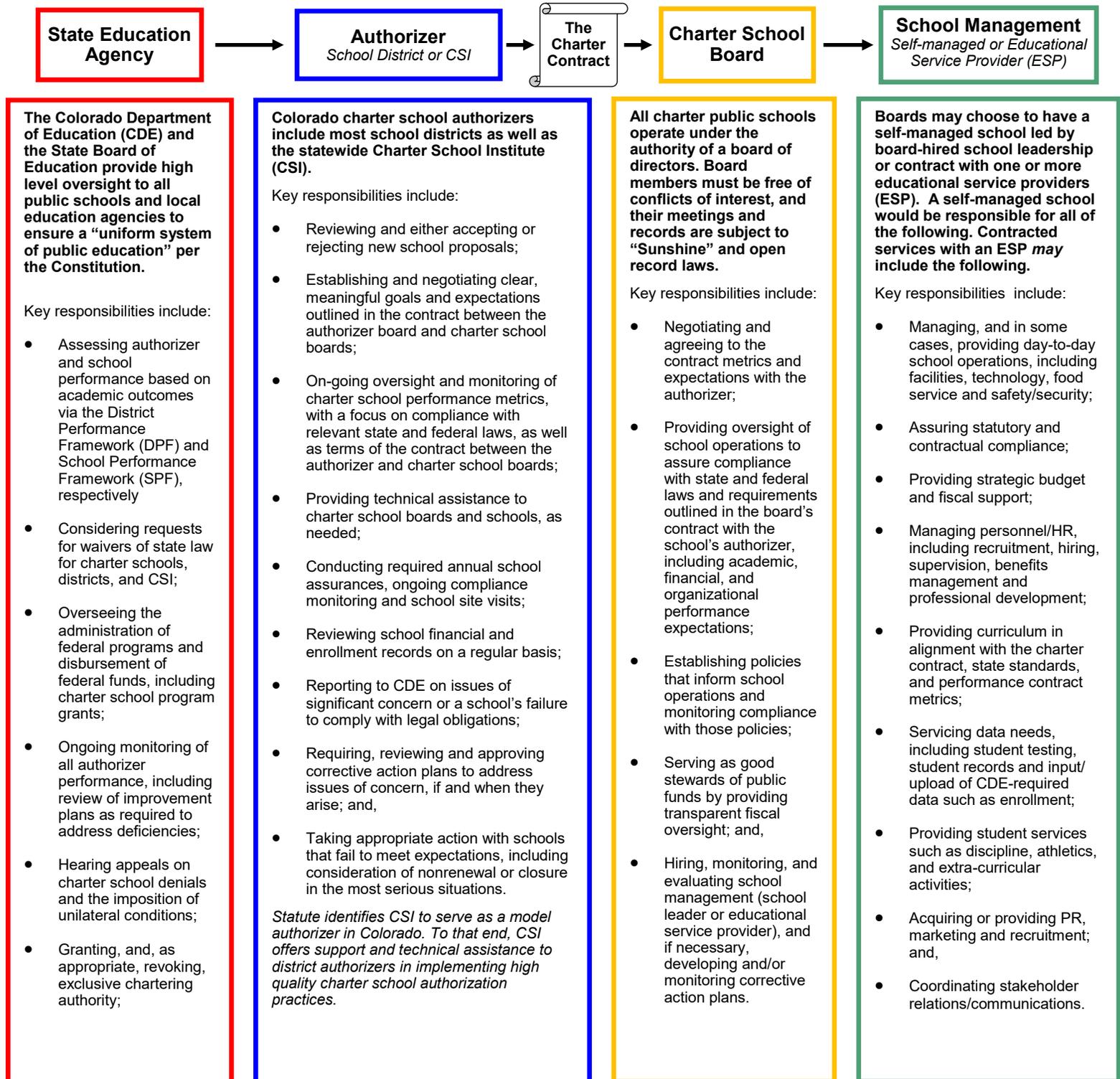
This resource seeks to clarify the roles and responsibilities of key charter school stakeholders. The oversight structure of charter public schools loosely parallels that of traditional public schools: high-level oversight by the Colorado Department of Education (CDE); ongoing oversight, monitoring and technical assistance provided by charter school authorizers; key policy-setting, performance goal setting/monitoring and decision making by charter school boards; and day-to-day operations managed by charter school leaders or through contracted educational service providers.



Note: As with all public schools, a key stakeholder group not specifically outlined above is the public. In the case of charter public schools, parents and community members also hold the school accountable, through their support through enrollment of children at the school, community partnerships that support the school, and membership on the charter school board.

Understanding Charter School Oversight

Roles and Responsibilities



The **Colorado League of Charter Schools (CLCS)** is a nonprofit membership organization that supports charter schools across the state. While not an oversight entity, the League regularly provides school support in understanding and fulfilling charter requirements. Key responsibilities include: providing local, state, and federal advocacy; extending professional development opportunities for charter school staff and boards; providing marketing and communications support; and offering guidance, support, and technical assistance for new school developing groups and members wishing to replicate or expand their school.